

### **Outcome Measure #1: The Number of Program Completers**

The chart below indicates the number and percentage of program completers for the three most recent academic years.

<b>Academic Year</b>	<b>Number of program completers</b>	<b>% of program completers who were attending full-time (at the time of completion)</b>	<b>% of program completers who were attending part-time<sup>1</sup> (at the time of completion)</b>
2021-2022	16	6.25%	93.75%
2020-2021	32	9.38%	90.63%
2019-2020	17	5.88%	94.12%

### **Outcome Measure #2: The Program Completion Rate**

The published timeframe for full-time candidates to complete the early childhood program(s) is: 2 academic years (4 major semesters with summer term between year 1 and year 2)

<b>Academic year in which a Fall cohort of <i>full-time</i> candidates enrolled in the program (select three sequential years)</b>	<b>Percentage of those candidates who completed the program within 150% of the published timeframe</b>	<b>Percentage of those candidates who completed the program within 200% (twice the published timeframe)</b>
2018-2019	0.0%	0.0%
2017-2018	5.9%	5.9%
2016-2017	6.7%	13.0%

### **Outcome Measure #3: Institutional Selected Data**

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

<b>Academic Year</b>	<b>% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)</b>	<b>Retention Rate among Part-Time Candidates</b>	<b>% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)</b>	<b>Retention Rate among Full-Time Candidates</b>
2021 - 2022	59.5%	41.8%	40.5%	24.3%
2020- 2021	59.7%	38.2%	40.3%	32.5%)
2019 - 2020	64.3%	44.5%	35.7%	33.3%

<sup>1</sup> Part-time status is defined by the institution.