

## Overview Chart of Key Assessments Aligned with Accreditation Standards

	Name of Assessment
Key Assessment 1	Observation Based Developmental Plan
Key Assessment 2	Family Involvement Plan
Key Assessment 3	Advocacy Project
Key Assessment 4	Weekly Management Plan and Evaluation
Key Assessment 5	Field Experience Journal

<b>Standard 1: Promoting Child Development and Learning</b> <b>Key Elements</b>	<b>Key Assessment</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
1a. Knowing and understanding young’s children’s characteristics and needs, from birth through age 8.	x				x	
1b. Knowing and understanding the multiple influences on development and learning.	x		x			
1c. Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments for young children.	x			x		
<b>Standard 2: Building Family and Community Relationships</b> <b>Key Elements</b>	<b>Key Assessment</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
2a. Knowing about and understanding diverse family and community characteristics.		x	x			
2b. Supporting and engaging families and communities through respectful, reciprocal relationships.		x		x		
2c. Involving families and communities in young children’s development and learning.		x		x		
<b>Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families</b> <b>Key Elements</b>	<b>Key Assessment</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
3a. Understanding the goals, benefits, and uses of assessment—including its use in development of appropriate goals, curriculum, and teaching strategies for young children.	x				x	
3b. Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment, and data collection.	x			x		
3c. Understanding and practicing responsible assessment to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.	x			x		
3d. Knowing about assessment partnerships with families and with professional colleagues to build effective learning environments.	x					

Standard 4: Using Developmentally Effective Approaches Key Elements	Key Assessment					
	1	2	3	4	5	6
4a. Understanding positive relationships and supportive interactions as the foundation of their work with young children.	x				x	
4b. Knowing and understanding effective strategies and tools for early education, including appropriate uses of technology.				x	x	
4c. Using a broad repertoire of developmentally appropriate teaching/learning approaches.	x			x		
4d. Reflecting on own practice to promote positive outcomes for each child.	x				x	
Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Elements	Key Assessment					
	1	2	3	4	5	6
5a. Understanding content knowledge and resources in academic disciplines: language and literacy; the arts-music, creative movements, dance, drama, visual arts; mathematics; science, physical activity, physical education, health and safety; and social studies.				x		
5b. Knowing and using the central concepts, inquiry tools, and structures of content areas or academic disciplines.			x	x		
5c. Using own knowledge, appropriate learning standards, and other resources to design, implement, and evaluate developmentally meaningful, and challenging curriculum for each child.				x		
Standard 6: Becoming a Professional Key Elements	Key Assessment					
	1	2	3	4	5	6
6a. Identifying and involving oneself with the early childhood field.			x			
6b. Knowing about and upholding ethical standards and other early childhood professional guidelines.		x			x	
6c. Engaging in continuous, collaborative learning to inform practice; using technology effectively with young children, with peers, and as a professional resource.			x		x	
6d. Integrating knowledgeable, reflective, and critical perspectives on early education.			x		x	
6e. Engaging in informed advocacy for young children and the early childhood profession.			x			

Candidates' Performance Data by Standard

**Standard 1: Promoting Child Development and Learning**

Date(s) of Application 1: Key Assessment 1, Spring 2019; Key Assessment 3, Spring 2018; Key Assessment 4, Spring 2019; Key Assessment 5, Spring 2019			
Date(s) of Application 2: Key Assessment 1, Fall 2019; Key Assessment 3, Fall 2019; Key Assessment 4, Spring 2020; Key Assessment 5, Spring 2020			
Key Elements of Standard 1	Not Met	Met	Exceeds
Key Element (a) <b>KA 1</b>	Application 1 N = 0 % = 0	Application 1 N = 14 % = 52	Application 1 N = 13 % = 48
	Application 2 N = 3 % = 14	Application 2 N = 4 % = 18	Application 2 N = 15 % = 68
Key Element (a) <b>KA 5</b>	Application 1 N = 4 % = 16	Application 1 N = 6 % = 24	Application 1 N = 15 % = 60
	Application 2 N = 7 % = 29	Application 2 N = 5 % = 21	Application 2 N = 12 % = 50
Key Element (b) <b>KA 1</b>	Application 1 N = 0 % = 0	Application 1 N = 16 % = 59	Application 1 N = 11 % = 41
	Application 2 N = 2 % = 9	Application 2 N = 5 % = 23	Application 2 N = 15 % = 68
Key Element (b) <b>KA 3</b>	Application 1 - NA N = % =	Application 1 - NA N = % =	Application 1 - NA N = % =
	Application 2 N = 3 % = 10	Application 2 N = 7 % = 23	Application 2 N = 20 % = 67
Key Element (c) <b>KA 1</b>	Application 1 N = 5 % = 18	Application 1 N = 15 % = 56	Application 1 N = 7 % = 26
	Application 2 N = 1	Application 2 N = 9	Application 2 N = 7
	% = 6	% = 53	% = 41
Key Element (c) <b>KA 4</b>	Application 1 N = 3 % = 11	Application 1 N = 16 % = 62	Application 1 N = 7 % = 27

	Application 2 N = 4 % = 17	Application 2 N = 13 % = 54	Application 2 N = 7 % = 29
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## Standard 2: Building Family and Community Relationships

<p><b>Date(s) of Application 1: Key Assessment 2, Spring 2019; Key Assessment 3, Spring 2018; Key Assessment 4, Spring 2019</b>  <b>Date(s) of Application 2: Key Assessment 2, Fall 2019; Key Assessment 3, Fall 2019; Key Assessment 4, Spring 2020</b></p>			
Key Elements of Standard 2	Not Met	Met	Exceeds
Key Element (a) <b>KA 2</b>	Application 1 N = 9 % = 23	Application 1 N = 6 % = 15	Application 1 N = 24 % = 62
	Application 2 N = 0 % = 0	Application 2 N = 15 % = 42	Application 2 N = 21 % = 58
Key Element (a) <b>KA 3</b>	Application 1 - NA N = % =	Application 1 - NA N = % =	Application 1 -NA N = % =
	Application 2 N = 0 % = 0	Application 2 N = 15 % = 50	Application 2 N = 15 % = 50
Key Element (b) <b>KA 2</b>	Application 1 N = 9 % = 23	Application 1 N = 4 % = 10	Application 1 N = 26 % = 67
	Application 2 N = 4 % = 11	Application 2 N = 10 % = 28	Application 2 N = 22 % = 61
Key Element (b) <b>KA 4</b>	Application 1 N = 5 % = 19	Application 1 N = 6 % = 23	Application 1 N = 15 % = 58
	Application 2 N = 12 % = 50	Application 2 N = 6 % = 25	Application 2 N = 6 % = 25
Key Element (c) <b>KA 2 Policies and Practices</b>	Application 1 N = 4 % = 10	Application 1 N = 8 % = 21	Application 1 N = 27 % = 69
	Application 2 N = 3 % = 8	Application 2 N = 14 % = 39	Application 2 N = 19 % = 53

Key Element (c) <b>KA 2</b> Implementation and Evaluation	Application 1 N = 18 % = 46	Application 1 N = 7 % = 18	Application 1 N = 14 % = 36
	Application 2 N = 5 % = 14	Application 2 N = 16 % = 44	Application 2 N = 15 % = 42
Key Element (c) <b>KA 4</b>	Application 1 N = 3 % = 12	Application 1 N = 8 % = 30	Application 1 N = 15 % = 58
	Application 2 N = 4 % = 17	Application 2 N = 9 % = 37	Application 2 N = 11 % = 46

**Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families**

<p><b>Date(s) of Application 1: Key Assessment 1, Spring 2019; Key Assessment 4, Spring 2019; Key Assessment 5, Spring 2019</b>  <b>Date(s) of Application 2: Key Assessment 1, Fall 2019; Key Assessment 4, Spring 2020; Key Assessment 5, Spring 2020</b></p>			
<b>Key Elements of Standard 3</b>	<b>Not Met</b>	<b>Met</b>	<b>Exceeds</b>
Key Element (a) <b>KA 1</b>	Application 1 N = 7 % = 26	Application 1 N = 11 % = 40	Application 1 N = 9 % = 34
	Application 2 N = 1 % = 6	Application 2 N = 5 % = 29	Application 2 N = 11 % = 65
Key Element (a) <b>KA 5</b>	Application 1 N = 6 % = 24	Application 1 N = 6 % = 24	Application 1 N = 13 % = 52
	Application 2 N = 3 % = 12	Application 2 N = 11 % = 46	Application 2 N = 10 % = 42
Key Element (b) <b>KA 1</b>	Application 1 N = 2 % = 8	Application 1 N = 22 % = 78	Application 1 N = 4 % = 14
	Application 2 N = 3 % = 12	Application 2 N = 10 % = 44	Application 2 N = 10 % = 44
Key Element (b) <b>KA 4</b>	Application 1 N = 3 % = 12	Application 1 N = 5 % = 19	Application 1 N = 18 % = 69

	Application 2 N = 8 % = 33	Application 2 N = 9 % = 38	Application 2 N = 7 % = 29
Key Element (c) <b>KA 1</b>	Application 1 N = 4 % = 14	Application 1 N = 8 % = 29	Application 1 N = 16 % = 57
	Application 2 N = 4 % = 17	Application 2 N = 11 % = 48	Application 2 N = 8 % = 35
Key Element (c) <b>KA 4</b>	Application 1 N = 0 % = 0	Application 1 N = 14 % = 54	Application 1 N = 12 % = 46
	Application 2 N = 0 % = 0	Application 2 N = 13 % = 54	Application 2 N = 11 % = 46
Key Element (d) <b>KA 1</b>	Application 1 N = 6 % = 22	Application 1 N = 13 % = 48	Application 1 N = 8 % = 30
	Application 2 N = 1 % = 6	Application 2 N = 5 % = 29	Application 2 N = 11 % = 65

#### **Standard 4: Using Developmentally Effective Approaches**

**Date(s) of Application 1: Key Assessment 1, Spring 2019; Key Assessment 4, Spring 2019; Key Assessment 5, Spring 2019**

**Date(s) of Application 2: Key Assessment 1, Fall 2019; Key Assessment 4, Spring 2020; Key Assessment 5, Spring 2020**

<b>Key Elements of Standard 4</b>	<b>Not Met</b>	<b>Met</b>	<b>Exceeds</b>
Key Element (a) <b>KA 1</b>	Application 1 N = 0 % = 0	Application 1 N = 16 % = 59	Application 1 N = 11 % = 41
	Application 2 N = 1 % = 6	Application 2 N = 7 % = 41	Application 2 N = 9 % = 53
Key Element (a) <b>KA 5</b>	Application 1 N = 3 % = 12	Application 1 N = 9 % = 36	Application 1 N = 13 % = 52
	Application 2 N = 2 % = 8	Application 2 N = 11 % = 46	Application 2 N = 11 % = 46
Key Element (b) <b>KA 4</b>	Application 1 N = 3 % = 12	Application 1 N = 6 % = 23	Application 1 N = 17 % = 65

	Application 2 N = 0 % = 0	Application 2 N = 11 % = 46	Application 2 N = 13 % = 54
Key Element (b) KA 5	Application 1 N = 6 % = 24	Application 1 N = 8 % = 32	Application 1 N = 11 % = 44
	Application 2 N = 2 % = 8	Application 2 N = 17 % = 71	Application 2 N = 5 % = 21
Key Element (c) KA 1	Application 1 N = 3 % = 11	Application 1 N = 13 % = 48	Application 1 N = 11 % = 41
	Application 2 N = 2 % = 12	Application 2 N = 3 % = 18	Application 2 N = 12 % = 70
Key Element (c) KA 4	Application 1 N = 6 % = 23	Application 1 N = 13 % = 50	Application 1 N = 7 % = 27
	Application 2 N = 2 % = 8	Application 2 N = 11 % = 46	Application 2 N = 11 % = 46
Key Element (d)	Application 1 N = 12	Application 1 N = 9	Application 1 N = 6
KA 1	% = 44	% = 34	% = 22
	Application 2 N = 8 % = 36	Application 2 N = 7 % = 32	Application 2 N = 7 % = 32
Key Element (d) KA 5	Application 1 N = 2 % = 8	Application 1 N = 6 % = 24	Application 1 N = 17 % = 68
	Application 2 N = 1 % = 4	Application 2 N = 16 % = 67	Application 2 N = 7 % = 29

### **Standard 5: Using Content Knowledge to Build Meaningful Curriculum**

Date(s) of Application 1: Key Assessment 2, Spring 2019; Key Assessment 3, Spring 2018; Key Assessment 4, Spring 2019			
Date(s) of Application 2: Key Assessment 2, Fall 2019; Key Assessment 3, Fall 2019; Key Assessment 4, Spring 2020			
Key Elements of	Not Met	Met	Exceeds

<b>Standard 5</b>			
Key Element (a) <b>KA 4</b>	Application 1 N = 0 % = 0	Application 1 N = 12 % = 46	Application 1 N = 14 % = 54
	Application 2 N = 0 % = 0	Application 2 N = 12 % = 50	Application 2 N = 12 % = 50
Key Element (b) <b>KA 3</b>	Application 1 - NA N = % =	Application 1 - NA N = % =	Application 1 - NA N = % =
	Application 2 N = 4 % = 13	Application 2 N = 9 % = 30	Application 2 N = 17 % = 57
Key Element (b) <b>KA 4</b>	Application 1 N = 1 % = 4	Application 1 N = 13 % = 50	Application 1 N = 12 % = 46
	Application 2 N = 0 % = 0	Application 2 N = 7 % = 29	Application 2 N = 17 % = 71
Key Element (c) <b>KA 4 Part 1</b>	Application 1 N = 1 % = 4	Application 1 N = 10 % = 38	Application 1 N = 15 % = 58
	Application 2 N = 0 % = 0	Application 2 N = 15 % = 62	Application 2 N = 9 % = 38
Key Element (c) <b>KA 4 Part 2</b>	Application 1 N = 8 % = 31	Application 1 N = 11 % = 42	Application 1 N = 7 % = 27
	Application 2 N = 5 % = 21	Application 2 N = 14 % = 58	Application 2 N = 5 % = 21

### **Standard 6: Becoming a Professional**

Date(s) of Application 1: Key Assessment 2, Spring 2019; Key Assessment 3, Spring 2018; Key Assessment 5, Spring 2019 Date(s) of Application 2: Key Assessment 2, Fall 2019; Key Assessment 3, Fall 2019; Key Assessment 5, Spring 2020			
<b>Key Elements of Standard 6</b>	<b>Not Met</b>	<b>Met</b>	<b>Exceeds</b>
Key Element (a) <b>KA 3</b>	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0	Application 1 N = 20 % = 100



	Application 2 N = 1 % = 3	Application 2 N = 5 % = 17	Application 2 N = 24 % = 80
Key Element (b) <b>KA 2</b>	Application 1 N = 22 % = 57	Application 1 N = 4 % = 10	Application 1 N = 13 % = 33
	Application 2 N = 24 % = 66	Application 2 N = 4 % = 11	Application 2 N = 8 % = 23
Key Element (b) <b>KA 5</b>	Application 1 N = 2 % = 8	Application 1 N = 5 % = 20	Application 1 N = 18 % = 72
	Application 2 N = 2 % = 8	Application 2 N = 10 % = 42	Application 2 N = 12 % = 50
Key Element (c) <b>KA 3</b>	Application 1 - NA N = % =	Application 1 - NA N = % =	Application 1 - NA N = % =
	Application 2 N = 4 % = 13	Application 2 N = 18 % = 60	Application 2 N = 8 % = 27
Key Element (c) <b>KA 5</b>	Application 1 N = 3 % = 12	Application 1 N = 5 % = 20	Application 1 N = 17 % = 68
	Application 2 N = 0 % = 0	Application 2 N = 21 % = 87	Application 2 N = 3 % = 13
Key Element (d) <b>KA 3</b>	Application 1 N = 0 % = 0	Application 1 N = 3 % = 15	Application 1 N = 17 % = 85
	Application 2 N = 1 % = 3	Application 2 N = 16 % = 54	Application 2 N = 13 % = 43
Key Element (d)	Application 1 N = 3	Application 1 N = 6	Application 1 N = 16
<b>KA 5</b>	% = 12	% = 24	% = 64
	Application 2 N = 5 % = 21	Application 2 N = 6 % = 25	Application 2 N = 13 % = 54
Key Element (e) <b>KA 3</b>	Application 1 N = 4 % = 20	Application 1 N = 4 % = 20	Application 1 N = 12 % = 60
	Application 2 N = 16 % = 53	Application 2 N = 2 % = 7	Application 2 N = 12 % = 40

